

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## MULTIPLE INTELLIGENCES IN THE CLASSROOM

*Figure: 3.1*

### *The Nine Ways of Learning*

<b>Children who are highly:</b>	<b>THINK</b>	<b>LOVE</b>	<b>NEED</b>
Linguistic	in words	reading, writing, telling stories, playing word games	books, tapes, writing tools, paper, diaries, dialogue, discussion, debate, stories
Logical-Mathematical	by reasoning	experimenting, questioning, figuring out logical puzzles, calculating	materials to experiment with, science materials, manipulative, trips to the planetarium and science museum
Spatial	in image and pictures	designing, drawing, visualizing, doodling	art, LEGOs, video, movies, slides, imagination dunes, mazes, puzzles, illustrated books, trips to art museums
Bodily-Kinesthetic	through somatic sensations	dancing, running, jumping, building, touching, gesturing	role play, drama, movement, things to build, sports and physical games, tactile experiences, hands-on learning
Musical	via rhythms and melodies	singing, whistling, humming, tapping feet and hands, listening	sing-along time, trips to concerts, music playing at home and school, musical instruments
Interpersonal	by bouncing ideas off other people	leading, organizing, relating, manipulating, mediating, partying	friends, group games, social gatherings, community events, clubs, mentors/apprenticeships
Intrapersonal	in relation to their needs, feelings, and goals	setting goals, meditating, dreaming, planning, reflecting	secret places, time alone, self-paced projects, choices
Naturalist	through nature and natural forms	playing with pets, gardening, investigating nature, raising animals, caring for planet earth	access to nature, opportunities for interacting with animal, tools for investigating nature (e.g. magnifying glass, binoculars)
Existential	through reflection and discussion about the big life issues	thinking or discussing the meaning of things, their place in the universe, their dreams, life, culture, G-d, psychological aspects	opportunities to read, research, discuss to gain insight into art questions about religion, the universe, existence, purpose

# Multiple Intelligences Survey

*Put a check next to each sentence that describes you. Tally your checks at the end of each section and calculate the score.*

## Section 1

- \_\_\_\_\_ I enjoy grouping similar things by common traits.
- \_\_\_\_\_ Being outside is important to me.
- \_\_\_\_\_ Outdoor activities like hiking and/or camping, going to the beach, etc. are enjoyable.
- \_\_\_\_\_ I enjoy working on a garden.
- \_\_\_\_\_ I believe preserving our national parks is Important.
- \_\_\_\_\_ Grouping things by order of importance makes sense to me.
- \_\_\_\_\_ Animals are important in my life.
- \_\_\_\_\_ My home has a recycling system in place.
- \_\_\_\_\_ I enjoy studying about natural science, plants, and/or animals.
- \_\_\_\_\_ I spend a great deal of time outdoors.

\_\_\_\_\_ **TOTAL for Section 1**

\_\_\_\_\_ **Score for Section 1 = Total x 10**

## Section 3

- \_\_\_\_\_ I keep my things neat and orderly.
- \_\_\_\_\_ Step-by-step directions are a big help.
- \_\_\_\_\_ Solving problems comes easily to me.
- \_\_\_\_\_ I get easily frustrated with disorganized people.
- \_\_\_\_\_ I can complete calculations quickly in my head.
- \_\_\_\_\_ Puzzles requiring reasoning are fun.
- \_\_\_\_\_ I can't begin an assignment until all my questions are answered.
- \_\_\_\_\_ Structure helps me be successful.
- \_\_\_\_\_ I find working on any computer software that organizes data rewarding.
- \_\_\_\_\_ Things have to make sense to me or I am dissatisfied.

\_\_\_\_\_ **TOTAL for Section 3**

\_\_\_\_\_ **Score for Section 3 = Total x 10**

## Section 2

- \_\_\_\_\_ I easily pick up on patterns.
- \_\_\_\_\_ I focus in on noise and sounds.
- \_\_\_\_\_ Moving to a beat is easy for me.
- \_\_\_\_\_ I've always been interested in playing an instrument.
- \_\_\_\_\_ I like the rhythm and/or sound of poetry.
- \_\_\_\_\_ I remember things by putting them in a rhyme.
- \_\_\_\_\_ Concentration is difficult while listening to an iPod/Mp3 player or television.
- \_\_\_\_\_ I enjoy many kinds of music.
- \_\_\_\_\_ Musicals are more interesting than dramatic plays.
- \_\_\_\_\_ Remembering song lyrics is easy for me.

\_\_\_\_\_ **TOTAL for Section 2**

\_\_\_\_\_ **Score for Section 2 = Total x 10**

#### Section 4

- \_\_\_\_\_ It is important to see my role in the “big picture” of things; my place in the world.
- \_\_\_\_\_ I enjoy discussing questions about life.
- \_\_\_\_\_ Religion is important to me.
- \_\_\_\_\_ I enjoy viewing great works of art.
- \_\_\_\_\_ Relaxation and meditation exercises are rewarding.
- \_\_\_\_\_ I like visiting breathtaking sites in nature.
- \_\_\_\_\_ I enjoy reading about ancient and modern thinkers and philosophers.
- \_\_\_\_\_ Learning new things is easier when I understand how they relate to me.
- \_\_\_\_\_ I wonder if there are other forms of intelligent life in the universe.
- \_\_\_\_\_ Studying history and ancient culture helps me understand my world and the past.

\_\_\_\_\_ **TOTAL for Section 4**

\_\_\_\_\_ **Score for Section 4 = Total x 10**

#### Section 6

- \_\_\_\_\_ I learn best interacting with others.
- \_\_\_\_\_ The more the merrier.
- \_\_\_\_\_ Study groups are very productive for me.
- \_\_\_\_\_ I enjoy using social media web sites so that I can communicate with people.
- \_\_\_\_\_ Participating in politics is important.
- \_\_\_\_\_ Television or radio talk shows are enjoyable.
- \_\_\_\_\_ I am a “team player.”
- \_\_\_\_\_ I dislike working alone.
- \_\_\_\_\_ Clubs and extracurricular activities are fun.
- \_\_\_\_\_ I pay attention to social issues

\_\_\_\_\_ **TOTAL for Section 6**

\_\_\_\_\_ **Score for Section 6 = Total x 10**

#### Section 5

- \_\_\_\_\_ I enjoy making things with my hands.
- \_\_\_\_\_ Sitting still for long periods of time is difficult for me.
- \_\_\_\_\_ I enjoy outdoor games and sports.
- \_\_\_\_\_ I value communication where voice and words aren’t used such as sign or body language
- \_\_\_\_\_ A fit body is important for a fit mind.
- \_\_\_\_\_ I like doing arts and crafts.
- \_\_\_\_\_ I enjoy dancing and/or movement.
- \_\_\_\_\_ I like working with tools.
- \_\_\_\_\_ I live an active lifestyle.
- \_\_\_\_\_ I learn better by doing something.

\_\_\_\_\_ **TOTAL for Section 5**

\_\_\_\_\_ **Score for Section 5 = Total x 10**

## Section 7

- \_\_\_\_\_ I enjoy reading all kinds of materials.
- \_\_\_\_\_ Taking notes helps me remember and understand.
- \_\_\_\_\_ I faithfully contact friends through texting and/or social media websites.
- \_\_\_\_\_ It is easy for me to explain my ideas to others.
- \_\_\_\_\_ I keep a journal.
- \_\_\_\_\_ Word puzzles like crosswords and jumbles are fun.
- \_\_\_\_\_ I write for pleasure.
- \_\_\_\_\_ I enjoy playing with the meaning of words, making puns, and/or doing word puzzles.
- \_\_\_\_\_ Foreign languages interest me.
- \_\_\_\_\_ Debates and public speaking are activities I like to participate in.

\_\_\_\_\_ **TOTAL for Section 7**

\_\_\_\_\_ **Score for Section 7 = Total x 10**

## Section 9

- \_\_\_\_\_ I can imagine ideas in my mind.
- \_\_\_\_\_ Rearranging a room is fun for me.
- \_\_\_\_\_ I enjoy creating art using varied media.
- \_\_\_\_\_ I remember well using graphic organizers.
- \_\_\_\_\_ Performance art can be very gratifying.
- \_\_\_\_\_ Spreadsheets are great for making charts, graphs, and tables.
- \_\_\_\_\_ Three-dimensional puzzles bring me much enjoyment.
- \_\_\_\_\_ I enjoy watching music videos.
- \_\_\_\_\_ I can recall things in mental pictures.
- \_\_\_\_\_ I am good at reading maps and blueprints.

\_\_\_\_\_ **TOTAL for Section 9**

\_\_\_\_\_ **Score for Section 9 = Total x 10**

## Section 8

- \_\_\_\_\_ I am very aware of my ethical beliefs.
- \_\_\_\_\_ I learn best when I have an emotional attachment to the subject.
- \_\_\_\_\_ Fairness is important to me.
- \_\_\_\_\_ My attitude affects how I learn.
- \_\_\_\_\_ Issues about fairness and justice concern me.
- \_\_\_\_\_ Working alone can be just as productive as working in a group.
- \_\_\_\_\_ I need to know why I should do something before I agree to do it.
- \_\_\_\_\_ When I believe in something, I will give 100 percent effort to it.
- \_\_\_\_\_ I like to be involved in causes that help others.
- \_\_\_\_\_ I am willing to protest or sign a petition to correct something I think is wrong.

\_\_\_\_\_ **TOTAL for Section 8**

\_\_\_\_\_ **Score for Section 8 = Total x 10**

# Who Am I?

## Analysis of Multiple Intelligence Test and Observational Chart

*Scoring – Fill in the chart below to highlight your strongest (scores of 100 to 60), moderate (scores of 50 to 40), and underdeveloped (scores of 30 to 0) intelligences.*

- \_\_\_\_\_ Section 1 = Naturalistic Intelligence
- \_\_\_\_\_ Section 2 = Musical Intelligence
- \_\_\_\_\_ Section 3 = Logical-Mathematical Intelligence
- \_\_\_\_\_ Section 4 = Existential Intelligence
- \_\_\_\_\_ Section 5 = Bodily-Kinesthetic Intelligence
- \_\_\_\_\_ Section 6 = Interpersonal Intelligence
- \_\_\_\_\_ Section 7 = Verbal-Linguistic Intelligence
- \_\_\_\_\_ Section 8 = Intrapersonal Intelligence
- \_\_\_\_\_ Section 9 = Spatial Intelligence

*Note: This is not a test. It is a snapshot in time of an individual's perceived multiple intelligence preferences.*

My strongest multiple intelligences are (score 100-60):

My moderate multiple intelligences are (score 50-40):

My underdeveloped multiple intelligences are (score 30-0):

# Multiple Intelligence Brain Storming

**Directions:** Go back to your dominant Multiple Intelligence (the one with the most checks. If you have a tie for first place, you must pick ONE as your dominant intelligences for this exercise.) and pick 3-4 of what you think are the strongest characteristics for your dominant intelligence (the ones you checked off in your dominant section). On the lines below, write down your strongest traits in the numbered sentences, explain them in "A," then prove "show me" an event from your life in that proves it "B." "Use Quotes"

1. (1<sup>st</sup> Pt) First.

Explain  
your PT

a.

Prove it  
in "B"

b.

2. (1<sup>st</sup> Pt) Second.

Explain  
your PT

a.

Prove it  
in "B"

b.

3. (1<sup>st</sup> Pt) Third.

Explain  
your PT

a.

Prove it  
in "B"

b.

4. (1<sup>st</sup> Pt) Fourth.

Explain  
your PT

a.

Prove it  
in "B"

b.